

CAMBRIDGE

Special Edition for Spain

LOMLOE
✓ Ready



GUESS WHAT!

CONTENT MAPS

LEARN THROUGH
DISCOVERY



UPDATED EDITION

Level 1

Contents

		Page
Hello!		
Vocabulary	blue, green, orange, pink, purple, red, yellow	4
Grammar	Hello, I'm ..., What's your name?, Goodbye. ● How old are you? I'm ... ● Numbers 1–10 ● What's your favourite colour? My favourite colour's ...	6–7
Story value	Be curious	8–9
Talk time	Look! It's a Lizard.	10
Animal sounds	<i>p</i> ● A pink and purple panda.	11
CLIL: Art	What colour is it?	12–13
1 School		14
Vocabulary	board, book, chair, desk, door, pen, pencil, pencil case, rubber, window	16–17
Grammar	How many (chairs) can you see? ● Stand up, please.	18–19
Story value	Make friends	20
Talk time	Hello. My name's Ravi.	21
Animal sounds	<i>b</i> ● A bear with a blue book.	
CLIL: Science	What material is it?	22–23
2 Toys		24
Vocabulary	art set, ball, bike, camera, computer, computer game, doll, kite, robot, teddy bear	26–27
Grammar	What's this? ● Is it a (ball)?	28–29
Story value	Say thank you	30
Talk time	Happy birthday!	31
Animal sounds	<i>t</i> ● A turtle with two teddy bears.	
CLIL: Science	Is it electric?	32–33
Review	Units 1–2	34–35
3 Family		36
Vocabulary	aunt, brother, cousin, dad, grandpa, grandma, mum, sister, uncle	38–39
Grammar	Who's this? ● Who's that?	40–41
Story value	Love your family	42
Talk time	Hello, Grandma. How are you?	43
Animal sounds	<i>d</i> ● A dolphin in a red desk.	
CLIL: Geography	What continent is it?	44–45
4 At home		46
Vocabulary	balcony, bathroom, bedroom, dining room, flat, garden, hall, house, kitchen, living room	48–49
Grammar	Where are you? / I'm in (the kitchen). ● Where's (the doll)?	50–51
Story value	Look after things	52
Talk time	Look after things.	53
Animal sounds	<i>a</i> ● An ant with an apple.	
CLIL: Maths	What shape is it?	54–55
Review	Units 3–4	56–57

5 My body

58

Vocabulary	arms, ears, eyes, feet, head, hair, hands, legs, mouth, nose	60–61
Grammar	I've got (a red head and green eyes). ● Have you got (a yellow nose)?	62–63
Story value	Be clean	64
Talk time	Wash your feet, please.	65
Animal sounds	/ ● An iguana with pink ink.	
CLIL: Science	What sense is it?	66–67

6 Food

68

Vocabulary	apple, banana, bread, cheese, chicken, egg, juice, milk, orange, water	70–71
Grammar	I like (bananas). ● Do you like (eggs)?	72–73
Story value	Be patient	74
Talk time	Can I have four apples, please?	75
Animal sounds	e ● An elephant with ten eggs.	
CLIL: Science	Where is food from?	76–77

Review	Units 5–6	78–79
---------------	-----------	-------

7 Actions

80

Vocabulary	climb, dance, draw, jump, paint, play football, ride a bike, run, sing, swim	82–83
Grammar	I can (swim). ● Can you (ride a bike)?	84–85
Story value	Help your friends	86
Talk time	You can do it!	87
Animal sounds	u ● An umbrella bird can jump up.	
CLIL: Maths	What's the number?	88–89

8 Animals

90

Vocabulary	bird, crocodile, elephant, giraffe, hippo, lion, monkey, snake, spider, zebra	92–93
Grammar	(Elephants) are (big). ● (Elephants) have got (long trunks).	94–95
Story value	Respect animals	96
Talk time	It's small. Respect animals.	97
Animal sounds	o ● An octopus in an orange box.	
CLIL: Science	How do animals move?	98–99

Review	Units 7–8	100–101
---------------	-----------	---------

My sounds		102–103
------------------	--	---------

Level 2

Contents

		Page
Hello again!		
		4
Vocabulary	Ben, David, Leo, Tina ● Numbers 1–10	6–7
Grammar	Hello. What's your name? ● How do you spell ... ? ● What's this?	8–9
Story value	Play together	10
Talk time	Let's play.	11
Animal sounds	<i>r, l</i> ● The rabbit can run. The lion is lazy!	
CLIL: Art	What type of art is it?	12–13
1 Transport		14
Vocabulary	boat, bus, car, helicopter, lorry, motorbike, plane, tractor, train	16–17
Grammar	I've got a (lorry). ● Has he/she got a (plane)?	18–19
Story value	Take turns	20
Talk time	Can I have a turn please?	21
Animal sounds	<i>g, h</i> ● A gorilla in the garden. A hippo in the house.	
CLIL: Science	Where is the transport?	22–23
2 Pets		24
Vocabulary	baby, boy, cat, dog, fish, frog, girl, man, mouse, woman	26–27
Grammar	It's (beautiful). ● Is it (small)?	28–29
Story value	Be helpful	30
Talk time	Can I help?	31
Animal sounds	<i>f, v</i> ● A fox with a fish. A vulture with vegetables.	
CLIL: Science	What do animals need?	32–33
Review	Units 1–2	34–35
3 Clothes		36
Vocabulary	dress, jacket, jeans, shirt, shoes, skirt, socks, trousers, T-shirt	38–39
Grammar	What are you wearing? ● Are you wearing (a blue T-shirt)?	40–41
Story value	Share things	42
Talk time	Here you are!	43
Animal sounds	<i>j, y</i> ● Jackals don't like jelly. Yaks don't like yoghurt.	
CLIL: Science	What are clothes made of?	44–45

4 Rooms

46

Vocabulary	bookcase, clock, cupboard, lamp, mirror, phone, sofa, table, TV, wardrobe	48–49
Grammar	There's a (sofa) in the (bathroom). ● How many (books) are there?	50–51
Story value	Be tidy	52
Talk time	Let's tidy up!	53
Animal sounds	<i>m, n</i> ● Meerkats have got mouths. Newts have got noses.	
CLIL: Maths	How many are there?	54–55

Review	Units 3–4	56–57
---------------	-----------	-------

5 Meals

58

Vocabulary	beans, carrots, cereal, fish, meat, peas, potatoes, rice, sausages, toast breakfast, lunch, dinner	60–61
Grammar	My friend Sammy likes meat for lunch. ● Does he like (cereal)?	62–63
Story value	Eat healthy food	64
Talk time	Would you like potatoes?	65
Animal sounds	<i>s, z</i> ● A seal in the sun. A zebra in the zoo.	
CLIL: Science	What type of food is it?	66–67

6 Activities

68

Vocabulary	fly a kite, play baseball, play basketball, play hockey, play tennis, ride a horse, rollerskate, take photos	70–71
Grammar	I like playing (basketball). ● Do you like (flying a kite)?	72–73
Story value	Play nicely	74
Talk time	That's not fair!	75
Animal sounds	<i>c, k</i> ● A camel with a camera. A kangaroo with a kite.	
CLIL: Sport	What equipment do we need?	76–77

Review	Units 5–6	78–79
---------------	-----------	-------

7 In town

80

Vocabulary	book shop, café, cinema, clothes shop, park, playground, school, street, supermarket, toy shop	82–83
Grammar	The (toy shop) is behind the (clothes shop). ● Is there a (playground) behind the (school)?	84–85
Story value	Be safe	86
Talk time	It's safe now. Let's cross.	87
Animal sounds	<i>qu, x</i> ● A quick queen bee. An ox with an x-ray.	
CLIL: Geography	Where are the places?	88–89

8 On the farm

90

Vocabulary	barn, cow, donkey, duck, field, goat, horse, pond, sheep	92–93
Grammar	What's the (duck) doing? ● Is the (cat sleeping)?	94–95
Story value	Love your home	96
Talk time	Would you like come to my party?	97
Animal sounds	<i>w, wh</i> ● A wolf in the water. A white whale with a wheel.	
CLIL: Science	What do farmers do?	98–99

Review	Units 7–8	100–101
---------------	-----------	---------

My sounds		102–103
------------------	--	---------

Level 3

Contents

		Page
Welcome		
Vocabulary	Lucas, Max, Lily, Tom, Anna	4
Grammar	Revision of questions ● Months of the year ● When's your birthday? It's in (December).	6
Skills	Reading ● Have you got an email penpal?	7–8
Story value	Work together	9
Talk time	Asking for permission Say it! a / ai ● snakes, tails	10
CLIL: Art	What can you see in a landscape painting?	11
		12–13
1 In the garden		14
Vocabulary	tree, leaf, caterpillar, rabbit, butterfly, flower, grass, tortoise, guinea pig, snail	16
Grammar	(His) pet is (big). ● (Our) pet is (orange). ● What's that? It's a (snake). ● What are those? They're (flowers).	17–18
Skills	Listening ● What can you see at the zoo?	19
Story value	Respect and listen to others	20
Talk time	Asking to borrow something Say it! ee / ea ● chimpanzees, eat	21
CLIL: Science	What types of habitats are there?	22–23
2 At school		24
Vocabulary	reception, dining hall, library, classroom, Science room, gym, Art room, Music room, playground, sports field	26
Grammar	Where are (they)? (They)'re (on the sports field). ● What are (you) doing? (We)'re (playing baseball).	27–28
Skills	Reading ● What places can you find in your school?	29
Story value	Keep your environment clean	30
Talk time	Offering help Say it! i / igh ● tigers, night	31
CLIL: Science	What materials can we recycle?	32–33
Review	Units 1 and 2	34–35
3 School days		36
Vocabulary	Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday	38
Grammar	Have we got (Science) on (Tuesday)? Yes, we have. / No, we haven't. ● What (club) has she got (in the evening)? She's got (swimming club) (in the evening).	39–40
Skills	Listening ● Have you got a favourite day of the week?	41
Story value	Be resourceful	42
Talk time	Asking if places are open Say it! oa / ow ● goats, snow	43
CLIL: Science	Which animals are nocturnal?	44–45
4 My day		46
Vocabulary	get up, get dressed, have breakfast, clean my teeth, go to school, have lunch, go home, have dinner, have a shower, go to bed	48
Grammar	I (have dinner) at (half past seven). ● What time do you (get up)? I (get up) at (seven o'clock). So do I. / I don't.	49–50
Skills	Reading ● Do you have a healthy lifestyle?	51
Story value	Take exercise	52
Talk time	Asking the time Say it! ue / ew / oo ● blue, chew, food	53
CLIL: Maths	What's the time around the world?	54–55
Review	Units 3 and 4	56–57

5 Home time

58

Vocabulary	drink juice, eat a sandwich, do the dishes, play on the computer, read a book, watch TV, do homework, listen to music, make a cake, wash the car	60
Grammar	He (doesn't like) (reading books). ● Does he (enjoy) (doing the dishes)? Yes, he does. / No, he doesn't.	61–62
Skills	Listening ● Are you helpful at home?	63
Story value	Show forgiveness	64
Talk time	Suggesting food to make Say it! <i>th</i> ● panthers, three	65
CLIL: Geography	Where do people live?	66–67

6 Hobbies

68

Vocabulary	play the piano, play the guitar, play the recorder, make models, make films, do karate, do gymnastics, play table tennis, play badminton, play volleyball	70
Grammar	She (does karate) (on Sundays). ● Does she (do gymnastics) (in the evening)? Yes, she does. / No, she doesn't.	71–72
Skills	Reading ● What sports do you like?	73
Story value	Try new things	74
Talk time	Encouraging others to try things Say it! <i>sh</i> ● sharks, fish	75
CLIL: Music	What type of musical instrument is it?	78–79

Review	Units 5 and 6	64–65
---------------	---------------	-------

7 At the market

80

Vocabulary	lemons, limes, watermelons, coconuts, grapes, mangoes, pineapples, pears, tomatoes, onions	82
Grammar	There (are lots of) (grapes). ● There (are some) (tomatoes). ● There (aren't any) (limes). ● Are there any (pears)? Yes, there are. / No, there aren't.	83–84
Skills	Listening ● Do you like smoothies?	85
Story value	Reuse old things	86
Talk time	Making choices Say it! <i>ch</i> ● chipmunks, pouches	87
CLIL: Science	What parts of plants can we eat?	88–89

8 At the beach

90

Vocabulary	sun, burger, chips, sunglasses, swimsuit, shorts, towel, shell, sea, sand	92
Grammar	Which (towel) is (theirs)? The (purple) one. ● Whose (jacket) is this? It's (mine). ● Whose (shoes) are these? They're (Sally's).	93–94
Skills	Reading ● What do you like doing on holiday?	95
Story value	Appreciate your family and friends	96
Talk time	Deciding how to travel Say it! <i>ph / f</i> ● dolphins, fish	97
CLIL: Maths	Are sea animals symmetrical?	98–99

Review	Units 7 and 8	100–101
---------------	---------------	---------

Chants		102–103
---------------	--	---------

Level 4

Contents

Page

Welcome back!		4
Vocabulary	dark hair, straight hair, glasses, fair hair, curly hair, red hair	6
Grammar	What does he/she look like? ● He's/She's (tall). ● He's/She's got (blue) eyes.	7
Vocabulary	How tall are you? I'm (1 m 24 cm). How tall is he/she? He's/She's (1 m 67 cm). How high is it? It's (78 cm). ● Numbers 1–100.	8
Skills	Reading and speaking ● What activities do you do with your friends?	9
Story value	Get involved with your local community	10
Talk time	Making suggestions Say it! ow / ou ● owls, sound, down	11
CLIL: Art	What patterns can you see?	12–13

1 Fun sports

14

Vocabulary	fishing, ice skating, skateboarding, sailing, kayaking, bowling, mountain biking, skiing, snowboarding	16
Grammar	I'm/he's/she's very good at (skiing). ● (I'm) not very good at (sailing). He/She isn't very good at (bowling). ● Are you good at (playing the guitar)? Yes, I am. / No, I'm not. ● What are you good at? I'm good at (making films).	17–18
Skills	Listening and speaking ● Do you like talent shows?	19
Story value	Allow others to work	20
Talk time	Volunteering Say it! oy / oi ● royal, coil, soil	21
CLIL: Physical Education	What type of body movements can we make?	22–23

2 Around town

24

Vocabulary	shopping centre, square, underground station, hotel, restaurant, museum, bank, zebra crossing, traffic light, bus station	26
Grammar	Where's the (museum)? It's opposite/near/far from the (hotel). ● Where's the (plane)? It's above the (square). Where's the (underground station)? It's below the (square). ● Start at the (traffic lights). Go straight ahead. Turn left / right at the (bank). Stop!	27–28
Skills	Reading and speaking ● What can you see in your town?	29
Story value	Cycle safely	30
Talk time	Asking for directions Say it! ur / ir ● turtles, whirl, surf	31
CLIL: Maths	What 3D shapes can you see?	32–33
Review	Units 1 and 2	34–35

3 At work

36

Vocabulary	doctor, nurse, artist, singer, actor, vet, businessman, businesswoman, bus driver, pilot	38
Grammar	What does he/she do? He's/She's (an artist). ● Where does he/she work? He/She works in a (studio). ● What do you want to be? I want to be a (footballer). He/She wants to be a (singer). ● Do you want to be a pilot? Yes, I do. / No, I don't.	39–40
Skills	Listening and speaking ● Where do you want to work?	41
Story value	Take care of pets and animals	42
Talk time	Offering to help Say it! cr ● crabs, crawl, across	43
CLIL: Science	What type of work is it?	44–45

4 Wild animals

46

Vocabulary	kangaroo, koala, parrot, penguin, bat, owl, jaguar, bear, panda, gorilla	48
Grammar	noisy(ier)/quiet(er), quick(er)/slow(er), big(ger)/small(er), tall(er)/short(er) ● (Gorillas) are bigger than (pandas). ● Are (giraffes) taller than (penguins)? Yes, they are. / No, they aren't.	49–50
Skills	Reading and speaking ● Would you like to work in a zoo?	51
Story value	Look after nature	52
Talk time	Asking people to pass things Say it! <i>fr</i> ● frogs, fruit	53
CLIL: Science	What animal group is it?	54–55

Review	Units 3 and 4	56–57
---------------	---------------	-------

5 Food and drink

58

Vocabulary	pasta, yoghurt, soup, pizza, salad, nuts, tea, coffee, biscuit, crisps	60
Grammar	I/He/She always / usually / sometimes / never have/has (vegetables) for (dinner). ● How often do you have (vegetables) for (lunch)? Every day / usually / sometimes / never.	61–62
Skills	Listening and speaking ● What do you usually have for lunch?	63
Story value	Be clean around food	64
Talk time	Shopping Say it! <i>ar</i> ● aardvarks, dark	65
CLIL: Science	Where does water come from?	66–67

6 Health matters

68

Vocabulary	cold, cough, earache, stomachache, backache, sore throat, temperature, toothache, headache	70
Grammar	What's the matter? I've/He's/She's got a (stomachache). ● Have you got a (stomachache)? ● Yes, I have. / No, I haven't. ● Can you (play basketball) today? No, I can't. I've got a (cough and a cold).	71–72
Skills	Reading and speaking ● How often do you have a cold?	73
Story value	Be a good sport	74
Talk time	Checking if people are OK Say it! <i>sp</i> ● spiders, spin, special	75
CLIL: Science	What can we use plants for?	76–77

Review	Units 5 and 6	78–79
---------------	---------------	-------

7 Buildings

80

Vocabulary	ground floor, first floor, second floor, third floor, lift, roof, basement, garage, stairs, attic	82
Grammar	Where were you (yesterday morning)? I was in the (kitchen). ● Were you at home (last night)? Yes, I was. / No, I wasn't.	83–84
Skills	Listening and speaking ● Who's your favourite singer?	85
Story value	Look after your possessions	86
Talk time	Speaking on the phone Say it! <i>ck</i> ● black, ducks, rocks	87
CLIL: History	What materials were buildings made of?	88–89

8 Weather

90

Vocabulary	hot, sunny, cold, warm, snowy, cloudy, foggy, windy, rainy	92
Grammar	It was (cold and rainy) yesterday. It's (hot and sunny) today. ● Was it (hot and sunny) on (Monday)? Yes, it was. / Not, it wasn't.	93–94
Skills	Reading and speaking ● Is it snowy in your country?	95
Story value	Work hard and try your best	96
Talk time	Asking when things start Say it! <i>nd</i> ● elands, and, land	97
CLIL: Geography	What's the weather like around the world?	98–99

Review	Units 7 and 8	100–101
---------------	---------------	---------

Chants		102–103
---------------	--	---------

Level 5

Contents

Page

Around the world		4
Vocabulary	Brazil, China, Colombia, France, Italy, Mexico, Russia, Spain, the United Kingdom, the United States	6
Grammar	Where are you from? I'm from (the United States). ● Is he from (France)? Yes, he is. / No, he isn't.	7
	1st, 2nd, 3rd ... 10th. ● When were you born? I was born on the (24th of April, 2008). Say it! Syllables	8
Story value	Try new things	9
Skills	Listening and speaking: Festivals around the world Talk time Planning a tour	10
	Reading and writing: The Winter festival	11
CLIL: Art	What are mosaics made of?	12–13
1 Family and pets		14
Vocabulary	artistic, clever, friendly, funny, hardworking, kind, naughty, shy, sporty, talkative	16
Grammar	My (dog) is cleverer than my (cat). ● My (brother) is more hardworking than my (sister). Who's taller, you or your (brother)? My (brother) is. Say it! Syllable stress	17 18
Story value	Learn about other cultures	19
Skills	Listening and speaking: Circus life Talk time Describing family	20
	Reading and writing: Talented children	21
CLIL: Science	How do ant families work together?	22–23
2 In the playground		24
Vocabulary	cry, drop litter, help others, hop, shout, skip, laugh, text a friend, throw a ball, use a mobile phone	26
Grammar	We must (be polite and help people). ● We mustn't (shout) in class. Bring (me) (the phone), please. ● Tell (the class) about (your holiday), please. Say it! Sentence stress	27 28
Story value	Be kind to animals	29
Skills	Listening and speaking: Learning to play a game Talk time Describing a game	30
	Reading and writing: Unusual schools	31
CLIL: Geography	Where are the places on the map?	32–33
Review	Units 1 and 2	34–35
3 Under the sea		36
Vocabulary	crab, dolphin, jellyfish, octopus, seal, shark, starfish, stingray, turtle, whale	38
Grammar	the strongest, the heaviest, the most dangerous Say it! Syllable stress Which sea animal is the fastest? It's a (dolphin).	39 40
Story value	Keep our seas and oceans clean	41
Skills	Listening and speaking: A trip to the aquarium Talk time Planning a trip	42
	Reading and writing: The life of sea turtles	43
CLIL: Science	What is an underwater food chain?	44–45
4 Gadgets		46
Vocabulary	digital camera, e-reader, games console, headphones, laptop, MP4 player, smartphone, tablet, television, video camera	48
Grammar	I studied (English). ● I listened to (music). ● We didn't listen to (music). What did you do (last weekend)? ● I visited (my grandparents). Say it! Past tense endings	49 50
Story value	Use technology wisely	51

4 Gadgets (continued)

Skills	Listening and speaking: The first gadgets	Talk time Discussing inventions	52
	Reading and writing: Making films		53
CLIL: Maths	How do we read a line graph?		54–55
Review	Units 3 and 4		56–57

5 The natural world

Vocabulary	cave, desert, forest, island, jungle, lake, mountain, river, volcano, waterfall		58
Grammar	ate, caught, drank, had, saw, swam, went	Say it! Sentence stress	60
	Did you see (statues)? ● Yes, I did. / No, I didn't.		61
Story value	Encourage your friends		62
Skills	Listening and speaking: Interesting animals	Talk time Identifying animals and plants	63
	Reading and writing: A holiday with gorillas		64
CLIL: Geography	What happens when a volcano erupts?		65
			66–67

6 Helping at home

Vocabulary	clean the bathroom, cook dinner, dry the dishes, lay the table, make my bed, put the rubbish out, sweep the floor, tidy my bedroom, wash my clothes, water the plants		68
Grammar	I have to (make my bed). ● I don't have to (put the rubbish out).	Say it! Plural endings	70
	What do you have to do? ● Who has to (feed the fish)? (Luisa) does.		71
Story value	Help other people		72
Skills	Listening and speaking: Amazing homes	Talk time Designing a home	73
	Reading and writing: Life on a farm		74
CLIL: History	What were castle homes like?		75
			76–77
Review	Units 5 and 6		78–79

7 Feelings

Vocabulary	angry, bored, excited, hungry, interested, scared, surprised, thirsty, tired, worried		80
Grammar	He's (scared) because he doesn't like (spiders).	Say it! Falling intonation in sentences	82
	Why is she (tired)? She's (tired) because she stayed up late.		83
Story value	Respect nature		84
Skills	Listening and speaking: Favourite books	Talk time Discussing authors	85
	Reading and writing: Jack and the Beanstalk		86
CLIL: Science	How do animals communicate?		87
			88–89

8 Outdoor sports

Vocabulary	bodyboarding, canoeing, go-karting, hiking, rock-climbing, rowing, scuba diving, snorkelling, trampolining, windsurfing		90
Grammar	What did she do last (weekend)? She went canoeing. ● They didn't go go-karting on (Sunday).	Say it! Falling intonation in questions	92
	When did you go skiing? I went skiing in (December).		93
Story value	Be safe		94
Skills	Listening and speaking: At the windsurfing club	Talk time Planning to do sports	95
	Reading and writing: Interesting sports		96
CLIL: Sport	What makes our bodies move?		97
			98–99
Review	Units 7 and 8		100–101
Chants			102–103

Level 6

Contents

			Page
Seasons and weather			4
Vocabulary	spring, summer, autumn, winter, monsoon, drought, flood, storm, thunder and lightning		6
Grammar	Was there a storm? Yes, there was. / No, there wasn't. Say it! Rising intonation in questions		7
	When I was six, I went to Florida. ● The weather was lovely when we arrived.		8
Story value	Ask your friends for help		9
Skills	Listening and speaking: My favourite season Talk time Planning a trip		10
	Reading and writing: The Sonoran Desert		11
CLIL: Art	What do the shadows in a painting tell us?		12–13
1 Camping			14
Vocabulary	blanket, bowl, cup, map, plate, rucksack, sleeping bag, tent, torch, water bottle		16
Grammar	We wanted to sleep outside. ● We tried to make a tent. Say it! Sentence stress		17
	What did I ask you to do? ● You asked me to wash the cups and bowls.		18
Story value	Be resourceful		19
Skills	Listening and speaking: Wild camping Talk time Planning a camping trip		20
	Reading and writing: Camping on ice		21
CLIL: Maths	How do we estimate measurements?		22–23
2 Talent show			24
Vocabulary	do acrobatics, do cartwheels, do tricks, juggle, make sculptures, paint portraits, play instruments, street dance, read poetry, tell jokes		26
Grammar	good, better, the best ● bad, worse, the worst Say it! Contrastive stress		27
	Who's better at making sculptures – my sister or me? Your sister is.		28
Story value	Work together		29
Skills	Listening and speaking: Street entertainment Talk time Planning a street entertainment show		30
	Reading and writing: Poetry competition		31
CLIL: Physical Education	What abilities do we need for physical activities?		32–33
Review	Units 1 and 2		34–35
3 International food			36
Vocabulary	curry, dumplings, fish and chips, kebabs, noodles, paella, rice and beans, stew, sushi, tacos		38
Grammar	My family want me to cook dinner every night. ● I want them to cook dinner sometimes.		39
	I went to the supermarket to buy some rice. Say it! Sentence stress		40
Story value	Eat healthy food		41
Skills	Listening and speaking: Cooking competition Talk time Planning a cooking competition		42
	Reading and writing: Sweet ambition		43
CLIL: Science	Why is it important to drink water?		44–45
4 Music			46
Vocabulary	clarinet, cymbals, drums, electric guitar, flute, keyboard, saxophone, trombone, trumpet, violin		48
Grammar	He plays the trumpet slowly. ● She sings beautifully. Say it! Intonation in questions and answers		49
	● She plays the guitar well.		
	Pedro sings more beautifully than I do. ● Who plays more loudly, you or Pedro? I do.		50
Story value	Persevere		51
Skills	Listening and speaking: Instruments around the world Talk time Discussing musical instruments		52

4 Music (continued)		46
	Reading and writing: The Vegetable Orchestra	53
CLIL: Music	How do string instruments make high and low sounds?	54–55
Review	Units 3 and 4	56–57
5 Now and then		58
Vocabulary	dictionary, e-book, email, encyclopedia, letter, magazine, newspaper, online game, text message, website	60
Grammar	People could buy books in 1980. ● They couldn't buy e-books. Say it! Sentence stress	61
	Could you play online games when you were young? Yes, I could. / No, I couldn't.	62
Story value	Protect your friends	63
Skills	Listening and speaking: A history of communication technology	Talk time Discussing forms of communication
	Reading and writing: Virtual learning	65
CLIL: History	What do primary sources tell us about life in the past?	66–67
6 The environment		68
Vocabulary	aluminium, cardboard, electricity, gas, glass, paper, plastic, solar power, water, wind power	70
Grammar	We should use wind and solar power. Say it! Shwa ● We shouldn't use a lot of electricity.	71
	What should we do to reduce waste? We should use less paper.	72
Story value	Reuse and recycle	73
Skills	Listening and speaking: Eco-homes	Talk time Designing an eco-friendly home
	Reading and writing: A flip-flop safari	75
CLIL: Science	What happens to our old glass bottles?	76–77
Review	Units 5 and 6	78–79
7 Space		80
Vocabulary	astronaut, Earth, Mars, planets, space laboratory, space station, spacecraft, spacesuit, stars, the moon	82
Grammar	They're going to travel. ● They aren't going to see their families. Say it! <i>going to</i>	83
	What are you going to do? ● Are you going to travel in a spacecraft? Yes, we are. / No, we aren't.	84
Story value	Think logically	85
Skills	Listening and speaking: Astronaut training	Talk time Discussing space travel
	Reading and writing: Is life possible on Mars?	87
CLIL: Science	How are the planets different?	88–89
8 Celebrations		90
Vocabulary	clown, costume, dancer, dragon, fireworks, float, funfair, mask, musician, pirate	92
Grammar	The town where we had our parade. ● The costume which I made. ● My friend who lives in my street.	93
	Is that your friend who lives in Spain?	Say it! Sentence stress and intonation
Story value	Share success with your friends	95
Skills	Listening and speaking: Sonia's dance show	Talk time Choosing a story to act out
	Reading and writing: Fantastic floats	97
CLIL: Science	How do fireworks work?	98–99
Review	Units 7 and 8	100–101
Chants		102–103