## CAMBRIDGE

## Spanish speakers

## Vowels

| I (ship) | co |
| :---: | :---: |
| æ (man) | confused with $\Lambda$ (cup) or a: (heart) |
| ว (a camera) | pronounced as spelling |
| 3: (girl) | pronounced as spelling |
| วU(phone) | common error p (clock) or ox (ball) |
| U (book) | confused with u: (boot) |
| Iə (beer) | pronounced as spelling |
| eə (chair) | pronounced as spelling |

## Consonants

Difficulty with groups of consonants. Final consonants may be dropped or not pronounced clearly. s may be substituted for other final consonants.

| v | common error b |
| :---: | :---: |
| h | pronounced x (loch) or confused with d3 (jam) |
| j (yellow) | confused with d3 (jam) or h (hat) |
| z | common error s |
| w | found difficult in front of $v$ (book) or u : (boot); may be pronounced b or gw |
| d | sounds like $\partial$ (feather) in the middle or at the end of a word |
| $\int$ (shoe) | common error t ${ }^{\text {(cherry }}$ ) |
| n | may not be pronounced at the end of a word or may be pronounced y (ring) or m at the end of a word |
| r | strongly trilled; pronounced where normally silent |
| b | may sound like v in the middle of a word |
| 3 (television) | may be confused with $t \int$ (cherry) |

At the beginning of a word $\mathrm{pt} k$ may sound like b dg respectively, but at the end of a word bdg may sound like $\mathrm{pt} k$ respectively.
$\mathrm{s}+$ consonant found difficult at the beginning of a word, an extra vowel may be added.

## Intonation

Sounds a little flat. Exercises expressing surprise or other emotions may be useful.

## Stress

Joining word exercises may be useful.

