

Language summary

Level 1

Key vocabulary

Key language

Sounds and spelling

<p>1</p>	<p>Hello! page 4</p>	<p>Character names: Mr Star, Mrs Star, Stella, Simon, Suzy, Marie, Maskman, Monty, Meera Numbers: 1–10 Colours: blue, green, pink, purple, red, orange, yellow, rainbow</p>	<p>Greetings: Hello. Goodbye. Question words: What's your name? I'm (Stella). How old are you? I'm (five).</p>	<p>Initial letter sound: 'r' (red)</p>
<p>2</p>	<p>My school page 10</p>	<p>School: book, chair, eraser, pen, pencil, table Character names: Alex, Lenny</p>	<p>Question words: Who's that? That's (Alex). How old is he/she? He's/She's (seven). Is he/she ...? Yes, he/she is. No, he/she isn't. How are you? I'm fine, thank you.</p>	<p>Initial letter sounds: 'p' and 'b' (pen and bag)</p>
<p>Marie's art: What happens when you mix colours? page 16</p>		<p>Trevor's values: Make friends page 17</p>		
<p>3</p>	<p>Favourite toys page 18</p>	<p>Toys: ball, bike, car, computer, doll, drum, train Colours: black, brown, grey, white</p>	<p>Question words: What's your favourite toy? My favourite toy's my (drum). Prepositions of place: in, next to, on, under Where's your (ball)? It's (under) the (table). Is (the ball on the chair)? Yes, it is. No, it isn't.</p>	<p>Initial letter sounds: 't' and 'd' (toy, doll)</p>
<p>4</p>	<p>My family page 24</p>	<p>Family: brother, sister, father, mother, grandfather, grandmother</p>	<p>Adjectives: beautiful, happy, sad, old, young He's/She's (happy). We're (young).</p>	<p>Short vowel sound: 'a' (hat)</p>
<p>Marie's science: Which planets are near Earth? page 30</p>		<p>Trevor's values: Be kind page 31</p>		
<p>Review: units 1, 2, 3 and 4 page 32</p>				
<p>5</p>	<p>Our pets page 34</p>	<p>Animals: bird, cat, dog, fish, horse, mouse</p>	<p>Adjectives: big, small, clean, dirty, long, short It's (long). They're (dirty).</p>	<p>Short vowel sound: 'e' (hen)</p>
<p>6</p>	<p>My face page 40</p>	<p>The body and face: ears, eyes, face, hair, head, knees, mouth, nose, shoulders, toes, tooth/teeth</p>	<p>Have got for possession: Have you got (big ears)? Yes, I have. No I haven't. I've got (black hair).</p>	<p>Consonant sounds: 't' and 'th' (tooth, three)</p>
<p>Marie's science: How do we use our senses? page 46</p>		<p>Trevor's values: Look after pets page 47</p>		

Key vocabulary

Key language

Sounds and spelling

7 Wild animals page 48

Animals: bear, crocodile, elephant, giraffe, hippo, monkey, snake, tiger
The body and face: arm, foot/feet, hand, leg, tail

Have got for possession:
 They've got (short legs). They haven't got (big heads).
 Let's do (the crocodile smile).

Short vowel sound:
 'i' (river)

8 My clothes page 54

Clothes: cap, jacket, shoes, shorts, skirt, socks, trousers, T-shirt

Have got for possession:
 He's/She's got (a blue cap).
 He/She hasn't got (red shorts).
 Has he/she got (a purple ball)?

Consonant sounds:
 's' and 'sh'
 (spider, shoe)

Marie's geography: Where do animals live? page 60

Trevor's values: Love nature page 61

Review: units 5, 6, 7 and 8 page 62

9 Fun time! page 64

Sports and leisure: play basketball, play football, play tennis, play the guitar/piano, ride a bike, swim, sing

Can for ability:
 I/You can/can't (swim).
 He/She can/can't (sing).
 Can you/he/she (play football)?

Long vowel sound:
 'ay', 'ai' and 'ey'
 (day, snail, grey)

10 At the funfair page 70

Transport: boat, bus, helicopter, lorry, motorbike, plane

Present continuous (not with future reference):
 What are you doing? I'm (riding a bike).
 Are you (driving a car)? Yes, I am. No, I'm not.

Consonant sound:
 'ng' (singing)

Marie's geography: How do we travel? page 76

Trevor's values: Work together page 77

11 Our house Page 78

The home: bathroom, bedroom, dining room, hall, kitchen, living room

Present continuous (not with future reference):
 What's he/she doing? He's/She's (drawing a picture).

Initial letter sound:
 'm' (mouse)

12 Party time! Page 84

Food: apple, banana, burger, cake, chocolate, fish, ice cream

Present simple:
 I like (apples). I don't like (cake).
 Do you like (fish)?
 Yes, I do. No, I don't.

Review of sounds:
 r / b / p / d / t / a / e /
 th / i / sh / s / ng / m

Marie's science: How do we grow fruit? page 90

Trevor's values: Keep clean page 91

Review: units 9, 10, 11 and 12 page 92

Grammar reference page 94

Pre A1 Starters exam folder page 98

Listening Parts 1 and 4 Reading and Writing Parts 2 and 3 Speaking Parts 1 and 2

Language summary

Level 2

Key vocabulary

Key language

Sounds and spelling

1

Hello again!

page 4

Character names: Mr Star, Mrs Star, Stella, Simon, Suzy, Grandma Star, Grandpa Star, Marie, Maskman, Monty, Trevor

Numbers: 1–10

The alphabet

Colours: red, yellow, pink, green, orange, blue, purple, brown, black, white, grey

Greetings: Hello. We're the Star family. Who's he/she? This is my brother, Simon. He's seven, and this is my sister, Suzy. She's four.

Prepositions: in, on, under

Consonant sound:
wh
(whale)

2

Back to school

page 10

School: bookcase, board, cupboard, computer, desk, ruler, teacher, television, whiteboard

Character names: Alex, Lenny, Meera

Numbers: 11–20

How many (books) are there? There's / There isn't a (whiteboard). There are / aren't (11 desks). Is there (a ruler) on the (desk)? Yes, there is. / No, there isn't. Are there (19 pens) on the (desk)? Yes, there are. / No, there aren't.

Long vowel sound:
ee (ee)

Marie's maths: What do we use in our maths class? page 16

Trevor's values: Be polite page 17

3

Play time!

page 18

Toys: alien, camera, board game, kite, lorry, robot, tablet, watch, teddy bear

this, that, these, those
Whose is it / this (kite)? It's Stella's.
Whose are these (shoes)?
They're Sheila's.

Long vowel sound:
i-e
(ite)

4

At home

page 24

Furniture: clock, lamp, mat, mirror, phone, sofa

mine / yours / his / hers
Which shoes are (Simon's / Stella's)?
The (grey) ones are (his/hers).

Consonant sound:
-se
(nose)

Marie's art: What can you do with origami? page 30

Trevor's values: Reuse and recycle page 31

Review: units 1, 2, 3 and 4 page 32

5

Meet my family

page 34

Family: baby, cousin, mum, dad, grandma, grandpa

Character names: Tony, Alice, Nick, Kim, Hugo, Lucy, May, Lenny, Sam, Frank

Lenny's hitting the ball. He isn't walking. What's Grandpa doing?

Verb + -ing spellings: catching, cleaning, flying, getting, hitting, jumping, kicking, running, sitting, sleeping, talking, throwing

Consonant sound:
c, ck and k
(cat, clock, kitchen)

6

Dinner time

page 40

Food: bread, chicken, chips, eggs, juice, milk, rice, water

Can I have some (bread), please? Here you are.

Consonant sound:
ch
(chicken)

Marie's science: Where does food come from? page 46

Trevor's values: Eat good food page 47

Key vocabulary

Key language

Sounds and spelling

7 At the farm
page 48

Animals: cow, duck, donkey, frog, goat, lizard, sheep, spider

I love (horses).
So do I. / I don't.

Initial letter blends:
sl, sn, sc and *sp*
(slow, snake, scary, spider)

8 My town
page 54

Places: café, flat, hospital, park, shop, street
Plural nouns

Prepositions: behind, between, in front of

Consonant sound:
p and *pp*
(panda, hippo)

Marie's geography: Where do we live? page 60

Trevor's values: Be responsible in your town page 61

Review: units 5, 6, 7 and 8 page 62

9 Our clothes
page 64

Clothes: dress, glasses, handbag, hat, jeans, shirt, sunglasses

He's / She's wearing (a blue T-shirt).
They're wearing (sunglasses).
Have you got (a car)? Yes, I have. / No, I haven't.
Has Maskman got (a car)? Yes, he has. / No, he hasn't.

Consonant sound:
j
(jellyfish)

10 Our hobbies
page 70

Hobbies: painting, skateboarding, playing badminton / baseball / basketball / hockey / table tennis

I don't like / like / love (singing).
She likes / doesn't like (cooking).
Does Grandpa like (taking photos)?
Yes, he does / No, he doesn't.

Vowel blend:
a-e, ai and *ay*
(whale, snail, today)

Marie's sports: What sports can we do in summer and winter? page 76

Trevor's values: Follow the rules page 77

11 My birthday
page 78

Food: burger, cake, fries, lemonade, orange, pie, salad, sausage, watermelon

Look at me / you / him / her / it / us / them.
Would you like (a burger or a sausage)?
I'd like (a burger), please. Would you like (some fries)?
Yes, I'd love one / some. / Yes, please. / No, thank you.

Long vowel sound:
ur and *ir*
(purple, bird)

12 On holiday!
page 84

The world around us: beach, mountain, sand, sea, shell, sun

Where do you want to go on holiday?
I want to go to (the beach).
I don't want to go to (a big city).

Review of sounds

Marie's geography: Where do you want to explore? page 90

Trevor's values: Help on holiday page 91

Review: units 9, 10, 11 and 12 page 92

Grammar reference page 94

Pre A1 Starters Exam folder page 97

Listening Parts 2 and 3 Reading and Writing Parts 1, 4 and 5 Speaking Parts 3 and 4

Language summary

Level 3

Key vocabulary

Key language

Sounds and spelling



Hello!

page 4

Character names: *Simon, Stella, Suzy*
Numbers: 1–20
Colours: *black, blue, green, grey, orange, pink, purple, red, white, yellow*
Toys: *bike, camera, computer, doll, game, helicopter, kite, lorry, monster, train*

Introductions: *Hello. What's your name? My name's ... How old are you? I'm ... What's ... called? She's/He's called ...*
Present continuous (not with future reference)
Prepositions of place: *next to, on, in front of, under, between, behind*

*i-e – ride
y – fly
ay – play
ai – paint
ei – eight
a-e – late
ey – grey*



1 Family matters

page 10

Family: *aunt, uncle, daughter, son, granddaughter, grandson, parents, grandparents*
Appearance: *beard, clever, curly hair, fair hair, straight hair, moustache, naughty, quiet*

Possessive 's
Present continuous (not with future reference)
Present simple: *Yes, I do. / No, I don't.*
Verb + infinitive: *want to do*
Verb + ing: *like / love / enjoy doing*

er – dinner

Maths: how big is your family? page 16



2 Home sweet home

page 18

Numbers: 21–100
The home: *balcony, basement, downstairs, flat, lift, stairs, upstairs*
The world around us: *city, town, village*

What's your address? It's ...
Present continuous (not with future reference)
Present simple: *need/needs, have got / has got*

ee – sheep

Geography: how are our homes unique? page 24

Review: units 1 and 2 page 26



3 A day in the life

page 28

Daily routines: *catch the bus, do homework, get dressed, get undressed, get up, go to bed/school, have a shower, put on, seven o'clock, take off, wake up, wash*
Days of the week: *Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday*

Present simple (for routines)
How often ...? I always ...
Adverbs: *always, sometimes, never, every day*

*/iz/ – dances
/z/ – plays
/s/ – eats*

Science: what do astronauts do in space? page 34



4 In the city

page 36

Places: *bank, bus station, car park, cinema, hospital, library, market, shop, sports centre, supermarket, swimming pool*

Where's the ...? It's ...
Prepositions of place: *opposite*
 Infinitive of purpose
 Must for obligation

*ere – where
ear – bear
air – hair*

Geography: where do we go shopping? page 42

Review: units 3 and 4 page 44

Key vocabulary

Key language

Sounds and spelling



Fit and well

page 46

Illness: *a backache, a cold, a cough, an earache, a headache, a stomach-ache, a temperature, a toothache*
Sports and leisure: *climb, dance, hop, jump, run, skip, swim*

What's the matter? I've got ...
Present simple: *hurt/hurts, have got/has got*
Must and mustn't for obligation

/z/ – she's
 /v/ – they've

Science: what remedies do we use? page 52



In the countryside

page 54

The world around us: *field, forest, grass, lake, leaf, picnic, plant, river, rock, waterfall*
Adjectives: *bad, cold, fat, hot, hungry, loud, quiet, strong, thin, thirsty, tired, weak*

Shall for offers
Present continuous
 (not with future reference)

r – river

Geography: why do we live in different places? page 60

Review: units 5 and 6 page 62



World of animals

page 64

Animals: *bat, bear, dolphin, jellyfish, kangaroo, lion, panda, parrot, penguin, shark, whale*

Comparative adjectives: *better, bigger, cleaner, dirtier, longer, quicker, worse*
Present continuous
 (not with future reference)

f – flying
 ff – giraffe
 gh – cough
 ph – dolphin

Science: how do animals stay safe? page 70



Weather report

page 72

Weather: *cloudy, cold, dry, hot, rainbow, raining, rainy, snowing, snowy, sunny, windy*
Clothes: *coat, hat, gloves, scarf, sweater, swim shorts, T-shirt*

What's the weather like? It's ...
Past simple: *was/wasn't, were/weren't*

Review of sounds:
y, ee, r, s, ff, ere, air, es, ear, ai, f

Music: what does nature sound like? page 78

Review: units 7 and 8 page 80

Values

Units 1 & 2 Give and share page 82
 Units 3 & 4 Love your city page 83
 Units 5 & 6 Fair play page 84
 Units 7 & 8 Help the world page 85

Grammar reference units 0–3 page 86
Grammar reference units 4–8 page 87

A1 Movers Exam folder pages 88–95
 Listening Parts 1, 4 and 5 Reading and Writing Parts 1 and 4 Speaking Parts 1 and 2

Language summary

Level 4

Key vocabulary

Key language

Sounds and spelling



Hello there!

page 4

Character names
Adjectives for personal descriptions
Daily routines: *clean your teeth, comb your hair, eat your breakfast, get dressed, get up, get your bag, have a wash, put on your shoes, wake up*
Jobs: *detective, doctor, driver, farmer*

Comparative adjectives
Adverbs of frequency: *always, sometimes, never*
have to, like/love + -ing, want to be

ur – curly
ir – girl
ay – play
The long i sound:
night, ride



1 Back to school

page 10

Adjectives: *boring, busy, careful, difficult, easy, exciting, quick, slow, terrible*

Relative clauses with *who*

Stressed syllables:
exciting
boring

Art: How can we use paint? page 16



2 Good sports

page 18

inside, outside
Activities: *climb, dance, fish, ice skate, roller skate, sail, skateboard, swim*

learn (how) to (do something)
Relative clauses with *where*
Adverbs of manner

Consonant clusters:
sk – skate
sl – sloth
sp – sports
sw – swing

Sport: What urban sports can we do? page 24

Review: units 1 and 2 page 26



3 Health matters

page 28

Health: *dentist, have a dream, have an eye test, hospital, ill, nurse, see the doctor, take some medicine*

Past simple irregular verbs: affirmative, negative, interrogative and short answers
Clauses with *because*

b – burger
v – vegetables

Career-related learning: What makes a job fun? page 34



4 After school club

page 36

Activities: *do a musical, play chess / table tennis*
Ordinal numbers: *first to twentieth*

Past simple regular verbs: affirmative, negative, interrogative and short answers

-ed endings

Maths: What can a survey tell us? page 42

Review: units 3 and 4 page 44

Key vocabulary

Key language

Sounds and spelling



Exploring our world

page 46

Exploring: *Antarctica, continents, exhibition, expedition, explorer, ice, make a camp, museum, school trip, ship*

Past simple irregular verbs
Clauses with *so*
Comparative adjectives and adverbs

ir – circus
ur – purple
or – world

Geography: How can I stay safe outdoors? page 52



Technology

page 54

Technology: *app, button, DVD, email, the internet, keyboard, laptop, mobile phone, mouse, screen, text message, turn on, video*

Past simple irregular verbs

ou – brought
or – sports
a – talk

Technology: How does technology help us? page 60

Review: units 5 and 6 page 62



At the zoo

page 64

Animals: *bear, bird, blue whale, crocodile, dolphin, elephant, giraffe, kangaroo, lion, lizard, monkey, panda, parrot, rabbit, shark, tiger*

Superlative adjectives
Past simple irregular and regular verbs
Prepositions: *along, around/round, into, out of*

ew – flew
ue – blue
oo – zoo
oo – wood

Science: How are life cycles different? page 70



Let's party!

page 72

Containers: *bottle, bowl, box, cup, glass*
Food: *cheese, pasta, salad, sandwich, soup, vegetables*

Expressions of quantity: *a bottle/bowl/box/cup/glass of*
want someone to (do something)
Superlative adverbs
Past simple irregular and regular verbs

Review

Literature: How can we write poetry? page 78

Review: units 7 and 8 page 80

Values

Units 1 & 2	Value others	page 82
Units 3 & 4	Be kind	page 83
Units 5 & 6	Be safe	page 84
Units 7 & 8	Recycle	page 85

Grammar reference Hello there!, units 1–4 page 86

Grammar reference units 5–8 page 87

A1 Movers exam folder pages 88–95

Language summary

Level 5

Key vocabulary

Key language

Sounds and life skills

Welcome to our blog

page 4


School subjects: *art, computer studies, English, French, geography, German, history, maths, science, Spanish, sport, music*

School: *competition, dictionary, exam, language, lesson, prize, study, subject*

Like/Love + -ing/nouns, 'd like + infinitive

Present simple questions and short answers: *Do you live near your school? Yes, I do. / No, I don't.*

Connected speech

 Communication

1

Time for television

page 10

The time: *half, o'clock, past, quarter, to*


TV programmes: *action film, cartoon, comedy, documentary, news, quiz show, rock music video, sport, weather*

TV: *channel, episode, series, stream, turn on*

Adjectives: *amazing, bad, boring, exciting, funny, good, interesting*

The time: *What time is it? It's quarter past one.*

Consonant clusters
sh and ch (finish, channel)

 Collaboration

Media: nature documentaries page 16

2


People at work

page 18

Jobs: *actor, artist, cook, dentist, doctor, football player, journalist, mechanic, nurse, pilot, sports commentator, video game designer, writer*

Plans, intentions and predictions with going to: *What's William going to be when he grows up? He's going to be a designer.*

The /ə/ sound
(doctor)

 Creative thinking

Social science: safety procedures page 24

Review units 1 and 2 page 26

3

City life

page 28

City life: *airport, bridge, castle, fire station, gym, hotel, museum, playground, police station, post office, prison, restaurant, road, stadium, street, taxi, theatre, zoo*

Directions: *across, along, corner, left, past, right, straight on*

Directions: *Go along/across/straight on/past, Take the first/second/third street, Turn left/right into/at/on the corner*

Prepositions: *behind, between, next to, opposite*

Consonant clusters
str, st and sp (street, stadium, sports)

 Critical thinking

Geography: city life page 34

4

Disaster!

page 36


Disasters: *earthquake, hurricane, iceberg, lightning, storm, tsunami, volcano*

Verbs: *break (leg), catch fire, cut, destroy, drop, erupt, fall down, hit, hurt, lose*

Months

Past continuous and past simple: *I was having a picnic when it started to rain. What were you doing?*

The vowel sounds
(sailing, sea, sky, hello, rescue)

 Creative thinking

Geography and History: natural landscapes page 42

Review units 3 and 4 page 44

Key vocabulary


Key language

Sounds and life skills

5 **Material things**
page 46

Materials: brick, card, fur, glass, gold, grass, leather, man-made, metal, natural, paper, plastic, recycle, rubber, silver, stone, sugar, wood, wool

Describing objects: What's the school made of? I think it's made of stone.


Connected speech
 Communication

Art: sculptures page 52

6 **Senses**
page 54

Senses: hear, see, smell, taste, touch
Cooking: bowl, cheese, cut, flour, fork, ingredients, knife, mix, olives, onion, oven, pepper, pizza, plate, recipe, salami sausage, salt, spoon, topping

Describing sensations: What does it look like? It looks like a cat's nose.

Sentence stress
 Creative thinking


Science: sound waves page 60

Review units 5 and 6 page 62

7 **Natural world**
page 64

Nature: beetle, bin, butterfly, clean-up, endangered species, extinct, field, ground, habitat, in danger, insect, protect, rubbish, tree
Describing species: female, male, spots, spotted, striped, stripes, wing

Giving advice: How should we look after our world? People shouldn't drop their rubbish. They should put it in a bin. I think we should all recycle bottles. Yes, I agree. / No, I don't agree.


Sentence stress
 Social responsibilities

Geography: endangered species and conservation page 70

8 **World of sport**
page 72

Sports: athletics, badminton, cycling, golf, ice skating, racing, running, sailing, skiing, sledging, snowboarding, volleyball
Seasons: spring, summer, autumn, winter

Present perfect for life experiences: Have you ever won a prize? Yes, I have. / No, I haven't. I've never won a prize.
Present perfect for recently completed actions: He's visited his grandmother this afternoon.
Present perfect for completed actions with present relevance: He hasn't done his homework.

Endings
/t/, /d / and /id/
(jumped, climbed, decided)
 Emotional development

Physical education: aerobic and anaerobic exercise page 78

Review units 7 and 8 page 80

Values
Units 1 & 2 Respect in the classroom page 82
Units 3 & 4 People who help us page 82
Units 5 & 6 Tell the truth but don't hurt page 84
Units 7 & 8 Value your friendships page 85

Grammar reference pages 86–87

A2 Flyers Exam Folder pages 88–95

Language summary

Level 6

Key vocabulary

Key language

Sounds and life skills

Smart technology


page 4

Technology: *app, blog, chat, competition, download, email, file, headphones, internet, laptop, microphone, online, smart speaker, smartphone, tablet, touch screen, turn on/off, TV programme, upload, video games, Wi-Fi, win*

Review of present tenses

Questions: *Where is Lenny? Why don't we write about video games? What do you think, Meera?*

Stressed words

 Social responsibilities

1 Beastly tales

page 10

Myths: *beast, breathe, centaur, claws, dragon, eagle, feathers, fur, griffin, harpy (harpies), hero (heroes), horn, mermaid, myth, nest, phoenix, scales, siren, unicorn*

Plans, intentions and predictions with *going to*:

Who are you going to see at the weekend? I'm going to see my cousins.

Describing creatures: *It's got the body of a lizard. They've got scales like a fish.*

Word endings: *ing*

 Social responsibilities

History: toys and games page 16

2 Tomorrow's world

page 18

Space travel: *air, astronaut, businessman, Earth, engineer, float, Mars, moon, rocket, space, tourist, transport, travel by (air/water)*

Predictions with *will*: *What transport will we use in the future? I think we'll use airplanes.*

Strong words

 Creative thinking

Physics: robots page 24

Review units 1 and 2 page 26

3 The great outdoors


page 28

Exploration: *adventure, break (arm/leg), camp, cave, east, expedition, explorer, journey, land, north, rock, rucksack, sleeping bag, south, tent, torch (flashlight), waterfall, west, wood*

Past continuous and past simple: *I was climbing up the mountain when it started to snow.*

Describing location: *Oldbridge is east of the mountains.*

The /b/, /v/ and /w/ sounds

 Communication

Geography: mountains page 34


4 Food, glorious food!

page 36

Food: *biscuit, butter, chopsticks, dish, fruit, jam, paella, pan, pasta, peanuts, pizza, popcorn, sauce, snack, strawberry, sushi, sweets, vegetables*

Countable and uncountable nouns: *We haven't got enough eggs. We've got too much sugar and too many apples.*

Strong words

 Collaboration

Biology: apples page 42

Review units 3 and 4 page 44

Key vocabulary

Key language

Sounds and life skills



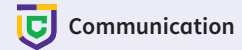
Under the sea

page 46

Sea animals: *claw, coral reef, crab, jellyfish, lobster, mammal, ocean, octopus, seal, shell, size, squid, turtle*

Present perfect with *for*, *since*, *still*: *The dolphin's been on the sand for three hours. It's been there since nine o'clock. I still haven't seen a whale.*

The /p/, /b/, /d/ and /ð/ sounds



Communication

Environment: renewable energy page 52



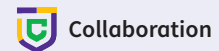
Free time

page 54

Hobbies: *ballet dancing, beatbox, bike trail, board game, chess, clothes design, mountain bike, play an instrument, puzzles, sew, skateboard, tricks*

Pronouns: *anyone, anything, anywhere; everyone, everything, everywhere; no one, nothing, nowhere; someone, something, somewhere*

Intonation in questions



Collaboration

Design: rollercoasters page 60

Review units 5 and 6 page 62



Fashion sense

page 64

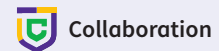
Fashion: *belt, button, coat, decorate, gloves, heavy, jacket, light, nylon, pocket, protect, shorts, thick, thin, tights, umbrella*

Adjectives: *heavy, light, thick, thin*

Possibility with *may*, *might*: *She says she might come. I may wear a skirt.*

Describing clothes: *Tights can be light and thin or thick and heavy.*

Connected speech



Collaboration

Design: fashion and the environment page 70



Around the world

page 72

Countries and nationalities: *Brazil, Brazilian, China, Chinese, France, French, Greece, Greek, India, Indian, Mexico, Mexican, Portugal, Portuguese, Spain, Spanish*

Present perfect with *just*, *yet*, *already*: *Juan's already flown a kite. He hasn't swum with dolphins yet. He's just gone to school.*

Stressed words



Critical thinking

Maths: graphs and charts page 78

Review units 7 and 8 page 80

Values

- Units 1 & 2 Living with technology page 82
- Units 3 & 4 Being safe at home page 83
- Units 5 & 6 Helping at home page 84
- Units 7 & 8 Sharing problems page 85

Grammar reference: units 1–4 page 86

Grammar reference: units 5–8 page 87

A2 Flyers Exam folder
Listening Parts 2 and 3

page 88–95
Reading and Writing Parts 2, 4, 6 and 7

Speaking Parts 3 and 4